

 End of Y4 Reading Assessment Indicators KS1 T1 T2 T3 T4 T5 T6						Self Assessment	Teacher Assessment
Reading age 8-9+ AR level 2.9-3.9+							
Word Reading							
Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet							
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word							
Comprehension: <i>Develop positive attitude to reading and understand what they read by:</i>							
Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference or text books							
Reading books that are structured in different ways and reading for a range of purposes							
Using a dictionary to check the meaning of words that they have read							
Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally							
Identifying themes and conventions in a wide range of books							
Preparing simple poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action							
Discussing words and phrases that capture the reader's interest and imagination							
Recognising some different forms of poetry (e.g. free verse, narrative poetry)							
<i>Understand what they have read in books independently by;</i>							
Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context							
Asking questions to improve their understanding of a text							
Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence							
Predicting what might happen from details stated and implied							
Identifying main ideas drawn from more than one paragraph and summarise these							
Identifying how language, structure and presentation contribute to meaning							
Retrieve and record information from non-fiction							
Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say							
B 1-3	B+4-6	D 7-9	D+10-12	S 13-15	S+16+		